



# The MY HERO Project GLOBAL LEARNING CIRCLES

## TIMELINE & CHECKLIST

### MY HERO Global Learning Circles: *Session 1, 2019*

January 30, 2019 – May 30, 2019

#### Preparations prior to WEEK 1 (*Prior to January 30*)

##### **Welcome to the MY HERO Global Learning Circles.**

Here's an overview for our upcoming 4-month journey together.

**NOTE:** There are two websites, [www.myhero.com](http://www.myhero.com) and [www.earn.org](http://www.earn.org)

The **iEARN website** provides you with safe protected online TEACHER and STUDENT Forums.

The **MY HERO website** provides you with digital tools to publish online your student's inspiring hero stories, art, films and music to share with our global learning community.

**END GOAL:** To share your student's original multi-media about the heroes in their lives, with your Circle partners as well as MY HERO's growing global learning community.

[Register for a MY HERO educator account](#) to access tools to easily organize your students finished work into one online directory. Here are [examples of other class "Organizers"](#) Please note your students will also need to register and be provided with a class code to easily manage their content on MY HERO.

**THIS WEEK** Click on this link [EDUCATOR QUICK START GUIDE](#) and complete steps 1, 2 and 3 BEFORE your session starts January 30. (BEFORE students register, please make sure to provide them with your Classroom Class Code. Minor students will not have access to an email address so it's important you give them your CLASS CODE for when they register, so you can monitor their work and know their publish date/links to work.)

**INTRODUCE** the MY HERO Project **to your students:**

1. Show them the introductory [2 minute video](#) about MY HERO

2. Ask them to explore the site [www.myhero.com](http://www.myhero.com)

3. Start a discussion about who inspires your students, who is a hero, what makes a hero, by reading [“How to Choose Your Hero”](#).

Looking forward to working with all of you and your students!

Cheers

Facilitator

MY HERO Global Learning Circles

[myhero@myheroproject.org](mailto:myhero@myheroproject.org)

[www.myhero.com/learningcircles](http://www.myhero.com/learningcircles)

<https://www.facebook.com/MyHeroProject>

Twitter @myhero

## FUN ACTIVITIES

Create bulletin board with world map, showing global partners. Add pictures of partner classes, class surveys, etc, during the 4-month session.

### Opening the Circle: 2 weeks (January 31 – February 17)

Learning Circle interaction begins. Classes log onto their TEACHER FORUM through [www.myhero.com/learningcircles](http://www.myhero.com/learningcircles) And respond to Electronic Roll Call. Each teacher sends an introductory message through their Teacher Forum. Teachers and Students prepare and respond to the CLASSROOM SURVEY and share with their class. THEN teachers add their students to their iEARN Student Forum.

### Discussion About HEROES, Choose your HERO and How to Share Them: 2 weeks (February 18 – March 3)

Discussions should take place in teachers and student forums about heroes, heroism, who inspires you. We want to learn about YOUR heroes, in your countries, communities, families, not just famous people. Make sure to talk about online etiquette in student forums with your class and monitor your students.

Teachers arrange SKYPE sessions for live interactive discussions about heroes with classes that are close to them in TIME ZONES.

## Planning and Completing the MY HERO Project: Publishing your students work. 6 weeks plus one week break. (March 4 – April 14)

**NOTE:** Your facilitator and the MY HERO team are here to guide you every step of the way. It is important to note that submitted stories, art, short films and audio must be original and created by your students. MY HERO will NOT publish any submissions that encourage violence or hatred or have been plagiarised.

Most classes will be out for a week break but it is important to keep informing your partners of what you are doing and how close to completion you are.

**There are 4 ways to share your HERO story** and we have tutorials for each one on your media pages: 1. STORIES 2. ART 3. SHORT FILMS and/or 4. AUDIO

THEN each teacher gathers their students approved works into their ORGANIZER! This ORGANIZER can be started by the teacher at the beginning of these 6 weeks so as to add, class photo, school pix, paragraphs about their student's participation, links to school websites, etc. THEN when it comes to adding your students work that they have submitted and that have been approved at MY HERO, it will be much easier.

## TIME TO SHARE YOUR STUDENT'S PUBLISHED WORKS AND YOUR ORGANIZER With all your partner classes to get and give feedback. ENJOY!

3 weeks (April 15 – May 5)

It is so interesting to learn about global heroes that hopefully most of us have never heard of.

[EXAMPLES of favorite ORGANIZERS](#)

**Completion Certificates** for Teachers and Students are awarded to each TEACHER and STUDENT who completes the MY HERO Project, as well as t-shirt prizes for outstanding essays and a chance to enter the MY HERO International Film and Multi-Media Festival.

When finished, Teachers fill out the [MY HERO post-survey](#) and share your experiences.



## CLOSING THE CIRCLE: 2 weeks (May 6 – May 19)

<https://www.myhero.com/learningcircles>

Teachers and students send their final goodbyes through [the iEARN Forums](#), and the MY HERO Global Learning Circle closes.

The list will still be active for a week after the end of the Learning Circles to make sure all final messages are received.

Many teachers and students who have participated in these circles stay in touch and even visit each other. It is truly a wonderful experience!

Facilitator

MY HERO Global Learning Circles

[www.myhero.com/learningcircles](http://www.myhero.com/learningcircles)

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