

Lights, Camera, Learn!: My Hero Movie Poster Prompt for AI

Your Hero Story Deserves a Movie Poster

Film Title: _____

Tagline: The _____ *Hero's Name* _____ Story

Directed by (Student Name): _____

1. Who is your hero? (Name) _____

2. Truth Anchor (One true fact about your Hero's story your picture should show)

3. Choose a movie genre (circle one)

Drama Action Animated Comedy Documentary

4. How should the AI draw your hero? Answer each question in a word or short phrase:

- Setting / Background _____
- Clothing or Tools _____ *NO WEAPONS
- Special Items or Symbols _____
- Colors & Mood _____
- Hero's Expression (happy, serious, brave, calm) _____

5. My AI Prompt (put it all together!)

"My movie is a **[Genre]** film called **[Title]** & **[Tagline]**. The poster shows my hero, **[Name]** is shown in **[Setting]**. They wear **[Clothing/Tools]** and hold **[Item]**. The picture uses **[Colors/Mood]**, and the hero's face shows **[Expression]**. The poster shows the movie is directed by **[Student Name]** at the bottom & "My Hero & Lights Camera Learn! Presents" at the top.

6. Ethical Check - What makes an AI image fair & respectful?

- It keeps my hero's real name and story correct.
- It does **not** use stereotypes or jokes about how they look or where they're from.
- It shows them the way I want people to remember them.
- Not Fair or Respectful? What can change that?
- Always cite the use of AI in any creative project.



Example: “My movie is an Animated film called *Skyward Dreams: The Sally Ride Story*. The poster shows my hero, Sally Ride, in a glowing space station window. She wears a blue flight suit with a NASA badge and holds a star chart in one hand and a Space Shuttle Model in the other. The picture uses bright blues and silvers for a hopeful mood, and her face shows excited determination. At the top it reads ‘My Hero Project & Lights Camera Learn! Presents.’ At the bottom it reads ‘Directed by Jamie Smith.’”



Example: “My Movie is a Drama called *Wireless Goddess: The Hedy Lamarr Story*. My hero Hedy Lamarr is shown as a drama in a bright temple in the clouds. She wears a long blue and gold dress with a crown and holds a magic Wi-Fi staff and a glowing Bluetooth symbol. The picture uses shiny gold and sky-blue colors, and she looks calm and strong. At the top it reads ‘My Hero Project & Lights Camera Learn! Presents.’ At the bottom it reads ‘Directed by Wilford Bluetooth.’”



Example: “My movie is an Action film called *Think Hard: The Leonardo Da Vinci Story*. The poster shows my hero, Leonardo da Vinci, standing before an Italian piazza by moonlight. He wears a stylized version of his traditional robes making him look like a warrior monk. Surrounding him are Vitruvian Man sketch, Mona Lisa’s smile, and an anatomical drawing. The picture uses bold blacks, reds, and blues dramatic mood, and his face shows deadly serious focus. At the top it reads ‘My Hero Project & Lights Camera Learn! Presents.’ At the bottom it reads ‘Directed by Jamie Smith.’”

Tip: You can draw little sketches next to each answer on the back of this page to help plan your final AI image!

Hero Movie Poster – AI Prompt Standards Alignment

| Standards Area | Grade Bands | Relevant Standards & Alignment |
|---|-------------|--|
| ELA (CCSS) | 4–12 | <ul style="list-style-type: none">- W.2, W.3: Write informative/explanatory & narrative texts- SL.1, SL.4: Collaborative discussions, present information- W.7, W.8: Short research projects; gather and use information |
| Technology / Digital Literacy (ISTE & CA CS) | 4–12 | <ul style="list-style-type: none">- Knowledge Constructor, Creative Communicator, Digital Citizen (ISTE)- 3-5.DA.8, 6-8.AP.16, 9-12.IC.26 (CA CS): Use computing tools, create artifacts, consider impact/ethics |
| VAPA (Media Arts) | K–12 | <ul style="list-style-type: none">- MA:Cr1.1, MA:Cr2.1: Generate & develop artistic ideas- MA:Re7.1, MA:Re9.1: Analyze & critique artistic work |
| CTE: Arts, Media & Entertainment | 7–12 | <ul style="list-style-type: none">- A1.0, A2.0: Artistic knowledge, analyze & create media projects- A4.0: Understand & apply ethics in arts, media & entertainment |