



# YOUTH SOCIAL RESPONSIBILITY AWARENESS FILM SCREENING AGENDA

TOTAL ESTIMATE TIME: 55MIN.

## LEARNING OBJECTIVES

Participants will

- a. gain an awareness of Social Issues and Responsibilities
- b. gain an awareness of everyday heroes taking action to aid in Social Issues
- c. gain an understanding of using Media Arts as a tool for making change

## MATERIALS NEEDED

- Pre-Survey Link
- Post-Survey Link
- Film Links
- Computer with Internet Access
- Projector & Speakers

## INTRODUCTION

5MIN.

Introduce your class to the [myhero.com](http://myhero.com) website and our mission: The mission of The MY HERO Project is to use media, art and technology to celebrate the best of humanity one story at a time. We shine a light on positive role models to help students of all ages realize their own potential to make positive change in the world.

## PRE-SURVEY

5MIN.

Using computers or tablets, students will access the Pre-Survey via the Google Survey Link provided on the MY HERO Youth Social Responsibility Awareness Film Screening webpage.

## FILM SCREENING

20MIN.

Watch each film all the way through.

## FILM DISCUSSION QUESTIONS

15MIN.

What is a hero? (Provide MY HERO Project Definition below)

-A true hero is someone who uses their voice and actions to help people, communities, and the environment around us, and they inspire us to use our voice to take action and do the same.

How do the films show a hero or hero quality? How did they take action?

Who is the hero or hero organization in the films?

What is a Social Issue? (Provide MY HERO Project Definition below)

-A Social Issue is a problem that affects, individuals, groups of people, or the environment around us.

What Social Issues were talked about in the films?

## POST-SURVEY

5MIN.

Using computers or tablets, students will access the Post-Survey via the Google Survey Link provided on the MY HERO Youth Social Responsibility Awareness Film Screening webpage.

## CONCLUSION

5MIN.

Think-Pair-Share

In groups of 2-3, students will talk about what they learned and answered on the Post-Survey. Later, ask students to share with the class some of the items they discussed in their groups.