



JOURNALSIM & FILMMAKING WORKBOOK

GETTING FEEDBACK AND REVISING

WEEK 15
CHAPTER 14
GRADES 9-12

LENGTH: 60-90 MIN.

OBJECTIVES

Students will...

- Engage in peer review by watching their classmates' films
- Give and receive feedback
- Identify revisions to improve their own film
- Emphasize on collaboration, critical reflection, and constructive criticism

MATERIALS NEEDED

- MY HERO Journalism & Filmmaking Workbook (pages 132-137)
- Writing utensils
- Computers (to edit on)
- Video Editing Software - ex. iMovie, DaVinci Resolve, etc.
- **Accompanying Slide Deck**

OVERVIEW

- On Your Own: Importance of Feedback & Peer Review Worksheet
- Activity: Crew Feedback Discussion
- Continuing Editing

ON YOUR OWN

1. Read Pages 132-133 in your Workbook
2. Watch the latest version of your film on your own or quietly in a group (refrain from discussion if watching in a group)
3. Take notes using the "Notes For Feedback" on pages 134-135
4. Based on your notes, fill out the "Peer Response Rubric" on pages 136-137

ACTIVITY: Crew Feedback Discussion

Have a conversation with your crew about what you wrote on the worksheet and rubric.

REMEMBER: Please be polite but honest. Compliment what was well, but also help make your film better!

TO DO

Continue to follow your editing schedule

HOMEWORK

Continue working on edit to meet deadline